

**YORK ACADEMY REGIONAL
CHARTER SCHOOL**

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2015

YORK ACADEMY REGIONAL CHARTER SCHOOL

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of York Academy Regional Charter School as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America: this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the York Academy Regional Charter School as of June 30, 2015, and the respective changes in financial position, and cash flows for the year ended in conformity with accounting principles generally accepted in the United States of America.

Other Information

Our audit was performed for the purpose of forming an opinion on the financial statements that collectively comprise York Academy Regional Charter School's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and budgetary comparison information be presented to supplement the basic financial statements. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated August 20, 2015, on our consideration of York Academy Regional Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grants. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be read in conjunction with this report in considering the results of our audit.

Kochenour, Earnest, Smyser & Burg

Certified Public Accountants

York, Pennsylvania
August 20, 2015

YORK ACADEMY REGIONAL CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS YEAR ENDED JUNE 30, 2015

Our discussion and analysis of York Academy Regional Charter School's (the Charter School) financial performance provides an overview of the Charter School's financial activities as of and for the year ended June 30, 2015. Please read this information in conjunction with the Charter School's Financial Statements and Notes to the Financial Statements, which are presented on Pages 6 through 18.

The Charter School

The Charter School is a three-district charter school, which offers an International Baccalaureate curriculum, a new school venture unique in Pennsylvania. After 2 1/2 years of study involving twenty-five to thirty community volunteers, including the school superintendents from the City of York and the four first-ring suburbs, the organizing committee presented the charter application to three York County School Districts on November 13, 2009: The School District of the City of York, The York Suburban School District and The Central York School District. By the end of February of 2010, each of these three districts had approved the charter application, two of them unanimously.

Since February 2010, the Charter School has been in the development stages, Curriculum has been selected, staff has been hired and the facility is currently being remodeled. The Charter School opened in the historic, pre-Civil War Smyser-Royer building on August 22, 2011.

Using This Annual Report

The Charter School reports its financial activities in accordance with the Government Accounting Standards Board Statement No. 34, "*Basic Financial Statements and Management's Discussion and Analysis - for State and Local Governments*" (GASB No.34). This standard requires reporting under both Government-Wide and Governmental Fund financial reporting. The Government-Wide Financial Statements are presented on the full accrual basis of accounting. The Governmental Fund Financial Statements are presented on the modified accrual basis of accounting. Because the Government-Wide Financial Statements are on a different basis than the Governmental Fund Financial Statements, reconciliations between these different presentations appear on Page 10 - Reconciliation of Balance Sheet - Governmental Fund To Statement of Financial Position - Government-Wide and Page 11 - Reconciliation of Statement of Revenue, Expenditures and Changes in Fund Balance - Governmental Fund to Statement of Activities - Government-Wide.

The annual report consists of a series of financial statements.

Government-Wide Financial Statements (Pages 6 and 7) provide information about the activities of the Charter School taken as a whole and present an all inclusive view of the Charter School's financial balances and activities.

Governmental Fund Financial Statements (Pages 8 and 9) provide information about the governmental activities, the financial statements tell how these services were financed in the short-term, as well as what remains for future spending. Governmental Fund Financial Statements report the Charter School's operations in a different format than the Government-Wide Financial Statements by providing information about the Charter School's general operating fund, which is currently the only fund associated with the Charter School.

YORK ACADEMY REGIONAL CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS YEAR ENDED JUNE 30, 2015

Overview of the Financial Statements

This annual report consists of four parts - Independent Auditors' Report, Management's Discussion and Analysis (this section), the basic financial statements and Notes to Financial Statements. The basic financial statements include two kinds of financial statements that present different views of the Charter School:

- * The first two statements are Government-Wide Financial Statements that provide both long-term and short-term information about the Charter School's overall financial status.
- * The Governmental Fund Financial Statements focus on the individual parts of the Charter School, reporting the Charter School's General Fund operations on the modified cash basis. The Governmental Fund Financial Statements tell how general school services were financed in the short-term, as well as what remains for future spending.
- * The notes to financial statements explain the information in the financial statements and provide more detail.

Government-Wide Financial Statements

The Government-wide Financial Statements report information about the Charter School as a whole using accounting methods similar to those used by the private sector. The Statement of Financial Position includes all of the Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for on the Statement of Activities, regardless of when cash is received and paid.

The government-Wide Financial Statements report the Charter School's unrestricted net assets and how they have changed. Unrestricted net assets, the difference between the Charter School's assets and liabilities, are one way to measure the Charter School's financial position. Over time, any increase or decrease in the Charter School's unrestricted net assets is an indicator of whether its financial position is improving or deteriorating. To assess the overall financial position of the Charter School, one needs to consider additional non-financial factors such as the early stages under which this Charter School is operating.

Financial Highlights - Government-Wide

- * The Charter School's Statement of Net Position - Government-Wide at June 30, 2015, shows a negative equity position of \$ (3,493,449).
- * The Charter School's Statements of Activities - Government-Wide for the year ended June 30, 2015 shows the changes in net position of \$ (343,595).

Governmental Fund Financial Statements

The Governmental Fund Financial Statements report information about the activity of the Charter School's general fund on a current financial basis, not on a long-term basis. A fund is a self-balancing set of accounts, which the Charter School uses to keep track of sources of funding and spending.

The Charter School's basic services are included in the Governmental Fund, which focuses on (1) how cash and other financial assets, which can readily be converted to cash flow in and out and (2) the balances left at year-end, which are available for spending.

YORK ACADEMY REGIONAL CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS YEAR ENDED JUNE 30, 2015

Overview of the Financial Statements (Continued)

Financial Highlights - Governmental Fund

- * The Charter School's Balance Sheet - Governmental Fund at June 30, 2015, shows an equity position of a positive amount of \$1,142,714

Reconciliation between the equity positions of these two financial statements appears on Page 10.

- * The Charter School's Statement of Revenue, Expenditures and Changes in Fund Balance for the fiscal year ended June 30, 2015, shows a change in fund balance of \$158,230.

Capital Assets

To begin operations, the Charter School has invested and continues to invest in capital assets. The Charter School's location is being provided by the property owner and is leased to the Charter School under a fifteen-year lease. However, necessary equipment has been or will be purchased for the Charter School.

Capital assets consist of the following at June 30, 2015:

Computer Equipment and Software	\$ 599,668
Furniture and Equipment	278,942
Playground	50,842
Total Capital Assets	<u>\$ 929,452</u>

Contacting the Charter School's Financial Management

The financial report is designed to provide interested parties with a general overview of the Charter School's finances and to demonstrate the accountability for the money the Charter School received. Should additional information be required, please contact the Charter School's administrative offices at 32 West North Street, York, Pennsylvania 17401 or by telephone at (717)-801-3900.

YORK ACADEMY REGIONAL CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION - GOVERNMENT-WIDE June 30, 2015

ASSETS	Governmental Activities	Business-type Activities Food Service	Total
CURRENT ASSETS			
Cash and Cash Equivalents	\$ 1,276,786	\$ 6,348	\$1,283,134
State Subsidy Receivable	0	448	448
Federal Subsidy Receivable	39,296	6,996	46,292
Tuition Receivable	254,139	0	254,139
Accounts Receivable	0	248	248
Prepaid Expenses	129,791	0	129,791
TOTAL CURRENT ASSETS	1,700,012	14,040	1,714,052
CAPITAL ASSETS - (Net of Accumulated Depreciation)	383,614	0	383,614
TOTAL ASSETS	\$ 2,083,626	\$ 14,040	\$2,097,666
 LIABILITIES AND NET POSITION			
CURRENT LIABILITIES			
Line of Credit	\$ 0	\$ 0	\$ 0
Current Portion of Note Payable	0	0	0
Accounts Payable	201,410	1,377	202,787
Deferred Revenue	0	1,444	1,444
Accrued Salaries and Benefits	230,585	3,996	234,581
Payroll Deductions and Withholdings	125,303	0	125,303
TOTAL CURRENT LIABILITIES	557,298	6,817	564,115
NONCURRENT LIABILITIES			
Net Pension Liability	5,027,000	0	5,027,000
Note Payable	0	0	0
TOTAL NONCURRENT LIABILITIES	5,027,000	0	5,027,000
TOTAL LIABILITIES	5,584,298	6,817	5,591,115
NET POSITION			
Invested in Capital Assets - Net of Related Debt	383,614	0	383,614
Unrestricted	(3,884,286)	7,223	(3,877,063)
TOTAL NET POSITION	(3,500,672)	7,223	(3,493,449)
TOTAL LIABILITIES AND NET POSITION	\$ 2,083,626	\$ 14,040	\$2,097,666

See independent auditors' report and accompanying notes.

YORK ACADEMY REGIONAL CHARTER SCHOOL

**STATEMENT OF ACTIVITIES - GOVERNMENT-WIDE
YEAR ENDED JUNE 30, 2015**

Functions/Programs	Expenditures	Program Revenue			Net (Expense) Revenue and Changes in Net Position	Business-type Activities	Total
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions			
Governmental Activities							
Regular Instruction	\$ 2,958,192	\$ 4,860,914	\$ 405,492	\$ 0	\$ 2,308,214	0	2,308,214
Special Instruction	220,155	0	51,294	0	(168,861)	0	(168,861)
Instructional and Student Support	623,469	0	4,488	0	(618,981)	0	(618,981)
Operation & Maintenance	1,420,795	0	36,641	0	(1,384,154)	0	(1,384,154)
Administration Support Services	343,765	0	0	0	(343,765)	0	(343,765)
Business Services	183,556	0	0	0	(183,556)	0	(183,556)
Student Activities	19,857	0	0	0	(19,857)	0	
Interest on Debt	0	0	0	0	0	0	0
Total Governmental Activities	<u>\$ 5,769,789</u>	<u>\$ 4,860,914</u>	<u>\$ 497,915</u>	<u>\$ 0</u>	<u>(410,960)</u>	<u>0</u>	<u>(391,103)</u>
Business-type activities:							
Food Service	244,356	42,735	186,793	0	0	(14,828)	(14,828)
Total primary government	<u>\$ 6,014,145</u>	<u>\$ 4,903,649</u>	<u>\$ 684,708</u>	<u>\$ 0</u>	<u>(410,960)</u>	<u>(14,828)</u>	<u>(405,931)</u>
General Revenue							
Interest Income					99	0	99
Contributions					52,635	0	52,635
Miscellaneous Revenue					29,459	0	29,459
Total General Revenue					<u>82,193</u>	<u>0</u>	<u>82,193</u>
Changes in Net Position					(328,767)	(14,828)	(343,595)
Net Position - Beginning					<u>1,415,095</u>	<u>22,051</u>	<u>1,437,146</u>
Fund balance Adjustment for GASB # 68 Pension Obligation					(4,587,000)	0	(4,587,000)
Net Position - Ending					<u>\$ (3,500,672)</u>	<u>\$ 7,223</u>	<u>\$ (3,493,449)</u>

YORK ACADEMY REGIONAL CHARTER SCHOOL

BALANCE SHEET - GOVERNMENTAL FUND JUNE 30, 2015 AND 2014

	6/30/2015	6/30/2014
ASSETS		
ASSETS		
Cash and Cash Equivalents	\$1,276,786	\$ 952,433
State Subsidy Receivable	0	45,249
Federal Subsidy Receivable	39,296	81,983
Tuition Receivable	254,139	196,552
Prepaid Expenses	129,791	81,230
TOTAL ASSETS	\$1,700,012	\$ 1,357,447
LIABILITIES AND FUND BALANCE		
LIABILITIES		
Accounts Payable	\$ 201,410	\$ 139,777
Accrued Salaries and Benefits	230,585	167,496
Payroll Deductions and Withholdings	125,303	65,690
TOTAL LIABILITIES	557,298	372,963
FUND BALANCES		
Unassigned Fund Balance	1,142,714	984,484
TOTAL LIABILITIES AND FUND BALANCE	\$1,700,012	\$ 1,357,447

YORK ACADEMY REGIONAL CHARTER SCHOOL
STATEMENT OF REVENUE, EXPENDITURES AND CHANGES
IN FUND BALANCE - GOVERNMENTAL FUND
YEAR ENDED JUNE 30, 2015 AND 2014

	6/30/2015	6/30/2014
REVENUES		
Tuition Revenue	\$ 4,860,914	\$ 3,921,318
Contributions	52,635	786,660
Miscellaneous Revenue	29,459	64,923
State Revenue	76,086	190,063
Federal Revenue	421,830	201,111
TOTAL REVENUE	5,440,924	5,164,075
 EXPENDITURES		
Regular Instruction	2,436,496	1,829,264
Special Instruction	220,155	325,357
Instructional and Student Support	631,685	620,921
Operation & Maintenance	1,447,279	861,500
Administration Support Services	343,765	267,034
Business Services	183,556	141,568
Student Activities	19,857	0
Debt Service	0	981,868
TOTAL EXPENDITURES	5,282,793	5,027,512
 DEFICIENCY OF REVENUE OVER EXPENDITURES	158,131	136,563
 OTHER FINANCING SOURCES (USES)		
Interest Income	99	1,761
Transfer to Food Service	0	(39,651)
Proceeds from Line of Credit	0	0
TOTAL OTHER FINANCING SOURCES	99	(37,890)
 CHANGES IN FUND BALANCE	158,230	98,673
 FUND BALANCE (DEFICIT) - BEGINNING	984,484	885,811
 FUND BALANCE (DEFICIT) - ENDING	\$ 1,142,714	\$ 984,484

YORK ACADEMY REGIONAL CHARTER SCHOOL

RECONCILIATION OF BALANCE SHEET - GOVERNMENTAL FUND TO STATEMENT OF FINANCIAL POSITION - GOVERNMENT-WIDE YEAR ENDED JUNE 30, 2015

Total Fund Balance - Governmental Fund	\$ 1,142,714
Amounts Reported on the Balance Sheet - Governmental Fund to the Statement of Financial Position - Government-Wide are different because:	
Capital Assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of assets is \$929,452 and the accumulated depreciation is \$545,838.	383,614
Net Pension Obligation is not recorded as a liability in the governmental funds but is recorded as a liability on the Government-Wide Financial Statements	(5,027,000)
Line of Credit Current Liability is not recorded as a liability in the governmental funds but is recorded as a liability on the Government-Wide Financial Statements	0
Computer System Loan is not recorded as a liability in the governmental funds but is recorded as a liability on the Government-Wide Financial Statements	0
Total Net Position - Government-Wide	<u><u>\$ (3,500,672)</u></u>

YORK ACADEMY REGIONAL CHARTER SCHOOL

**RECONCILIATION OF STATEMENT OF REVENUE, EXPENDITURES AND
CHANGES IN FUND BALANCE - GOVERNMENTAL FUND TO
STATEMENT OF ACTIVITIES - GOVERNMENT-WIDE
YEAR ENDED JUNE 30, 2015**

Changes in Fund Balance - Governmental Fund	\$ 158,230
Amounts Reported on the Statement of Revenue, Expenditures and Changes in Fund Balance - Governmental Fund to the Statements of Activities - Government-Wide are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeds capital outlays in the period. Depreciation expense \$(159,012)	
Capital Outlays 112,015	(46,997)
Pension Expense recorded on the Statement of Activities but not recorded on the Governmental funds Statement of Revenues and Expenditures	(440,000)
Principal payments on Computer System Loan is an expenditure on governmental funds, but is a decrease in Liabilities on the Statement of Net Position.	0
Payments on Line of Credit is an expenditure on governmental funds, but is an decrease in Liabilities on the Statement of Net Position	0
Changes in Net Position Government-Wide	<u>\$ (328,767)</u>

YORK ACADEMY REGIONAL CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION - PROPRIETARY FUND
JUNE 30, 2015 AND 2014

	<u>Food Service</u>	
	<u>6/30/2015</u>	<u>6/30/2014</u>
ASSETS		
Current Assets:		
Cash and Cash Equivalents	\$ 6,348	\$ 22,051
State Subsidy Receivable	448	0
Federal Subsidy Receivable	6,996	0
Accounts Receivable	248	0
Inventories	0	0
Total Current Assets	<u>14,040</u>	<u>22,051</u>
Noncurrent Assets:		
Machinery & Equipment (Net of Accum. Depreciation)	<u>0</u>	<u>0</u>
Total Noncurrent Assets	<u>0</u>	<u>0</u>
TOTAL ASSETS	<u><u>\$ 14,040</u></u>	<u><u>\$ 22,051</u></u>
LIABILITIES		
Current Liabilities:		
Accounts Payable	\$ 1,377	\$ 0
Accrued Salaries and Benefits	3996	0
Deferred Revenue	1,444	0
Due to Other Funds	<u>0</u>	<u>0</u>
Total Current Liabilities	<u>6,817</u>	<u>0</u>
TOTAL LIABILITIES	<u><u>\$ 6,817</u></u>	<u><u>\$ 0</u></u>
NET POSITION		
Unrestricted	<u>\$ 7,223</u>	<u>\$ 22,051</u>
TOTAL NET POSITION	<u>7,223</u>	<u>22,051</u>
TOTAL LIABILITIES AND NET POSITION	<u><u>\$ 14,040</u></u>	<u><u>\$ 22,051</u></u>

YORK ACADEMY REGIONAL CHARTER SCHOOL
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
PROPRIETARY FUND
YEAR ENDED JUNE 30, 2015 AND 2014

	<u>Food Service</u>	
	<u>6/30/2015</u>	<u>6/30/2014</u>
OPERATING REVENUES:		
Food Service Revenue	\$ 42,735	\$ 35,861
Other Operating Revenue	0	0
TOTAL OPERATING REVENUES	<u>42,735</u>	<u>35,861</u>
OPERATING EXPENSES:		
Salaries	53,464	45,415
Employee Benefits	26,715	20,255
Purchased Professional and Technical Service	781	0
Purchased Property Service	0	0
Other Purchased Service	161,365	141,322
Supplies	2,031	0
Depreciation	0	0
Dues and Fees	0	0
TOTAL OPERATING EXPENSES	<u>244,356</u>	<u>206,992</u>
OPERATING INCOME(LOSS)	<u>(201,621)</u>	<u>(171,131)</u>
NONOPERATING REVENUES (EXPENSES):		
Earnings on Investments	0	0
Transfer from General Fund	0	39,651
State Sources	10,927	13,497
Federal Sources	175,866	140,034
TOTAL NONOPERATING REV(EXP)	<u>186,793</u>	<u>193,182</u>
CHANGE IN NET POSITION	<u>(14,828)</u>	<u>22,051</u>
TOTAL NET POSITION - JULY 1, 2014	<u>22,051</u>	<u>0</u>
TOTAL NET POSITION - JUNE 30, 2015	<u>\$ 7,223</u>	<u>\$ 22,051</u>

YORK ACADEMY REGIONAL CHARTER SCHOOL
STATEMENT OF CASH FLOWS
PROPRIETARY FUND
YEAR ENDED JUNE 30, 2015 AND 2014

	<u>Food Service</u>	
	<u>6/30/2015</u>	<u>6/30/2014</u>
Cash Flows From Operating Activities		
Cash Received from Users	\$ 43,931	\$ 35,861
Cash Received from Other Operating Revenues	0	0
Cash Payments to Employees for Services	(76,183)	(65,670)
Cash Payments to Suppliers for Goods and Services	(162,800)	(141,322)
Cash Payments for Other Operating Expenses	0	0
	<hr/>	<hr/>
Net Cash Provided by (Used for) Operating Activities	(195,052)	(171,131)
Cash Flows From Non-Capital Financing Activities		
Transfer from General Fund	0	39,651
State Sources	10,479	13,497
Federal Sources	168,870	140,034
	<hr/>	<hr/>
Net Cash Provided by (Used for) Non-Capital Financing Activities	179,349	193,182
Cash Flows From Capital and Related Financing Activities		
Facilities Acquisition/Construction/Improvements	0	0
	<hr/>	<hr/>
Net Cash Provided by (Used for) Capital and Related Financing Activities	0	0
Cash Flows From Investing Activities		
Earnings on Investments	0	0
	<hr/>	<hr/>
Net Cash Provided by (Used for) Investing Activities	0	0
Net Inc (Dec) in Cash and Cash Equivalents	(15,703)	22,051
Cash and Cash Equivalents Beginning of Year	22,051	0
	<hr/>	<hr/>
Cash and Cash Equivalents at Year End	\$ 6,348	\$ 22,051
	<hr/> <hr/>	<hr/> <hr/>
Operating Income (Loss)	\$ (201,621)	\$ (171,131)
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:		
Depreciation	0	0
(Increase) Decrease in Other Receivables	(248)	0
(Increase) Decrease in Inventories	0	0
Increase (Decrease) in Accounts Payable	1,377	0
Increase (Decrease) in Payroll Liabilities	3,996	0
Increase (Decrease) in Deferred Revenue	1,444	0
Increase (Decrease) in Compensated Absences	0	0
	<hr/>	<hr/>
Total Adjustments	6,569	0
	<hr/>	<hr/>
Net Cash Provided by (Used for) Activities	\$ (195,052)	\$ (171,131)
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YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Operation

York Academy Regional Charter School (the Charter School), a nonprofit organization, was chartered during February 2010 by three York County School Districts: The School District of the City York, The York Suburban School District and The Central York School District, under Act 22 of 1997, the Charter School Law. The charter is for a five-year period, at which time the districts will evaluate the Charter School's operations and determine whether or not to renew the charter. The governing body of the Charter School is a board of directors, which consists of eleven members. The Charter School began instructional operations in August 2011, offering curriculum to students in Kindergarten, First and Second grades. The Charter School added Third grade for the 12/13 school year, fourth grade for the 13/14 school year and fifth grade for the 14/15 school year.

Presentation of Financial Statements

The Charter School presents its financial statements in accordance with Governmental Accounting Standards Board (GASB). The financial statements include the Management's Discussion and Analysis, which provides an analysis of the Charter School's overall financial performance in accordance with accounting principles generally accepted in the United States of America.

Measurement Focus, Basis of Accounting and Presentation

The financial information of the Charter School is presented in accordance with GASB No. 34, which presents financial information on a Government-Wide basis on the Statement of Financial Position and Statement of Activities in accordance with the accrual basis of accounting and on a Governmental Fund basis on the Balance Sheet and Statement of Revenue, Expenditures and Changes in Fund Balance in accordance with the modified accrual basis of accounting for the Governmental Fund (General Fund).

The *Government-Wide Financial Statements* (i.e. Statement of Financial Position and Statement of Activities) reports financial information using the economic resources measurement focus on a full accrual basis of accounting. Revenue is recorded when earned and expenditures are recorded when a liability is incurred, regardless of the timing of cash flows. The Statement of Activities of the Government-Wide activities report expenditures identifiable with a specific function or segment. Program revenue, including charges for services and grants, which specifically apply to each segment, appears as an offset to these expenditures. Other revenue, which is not directly related to the expense segments, appears as miscellaneous program revenue and is used to offset any deficit or to increase the unrestricted net assets of the Charter School.

The *Governmental Fund Financial Statements* (i.e. the Balance Sheet and Statement of Revenue, Expenditures and Changes in Fund Balance) report the financial position of the governmental fund (the General Fund), in this case, the only fund of the Charter School. The financial activity on the governmental basis uses the current financial resources measurement focus and on the modified accrual basis of accounting. Revenue is recognized as soon as it is either measureable or available.

When such funds are received, they may be recorded as deferred revenue until earned. Generally, expenditures are recorded when a liability is incurred, as under the accrual basis of accounting. Proceeds from the acquisition of long-term debt are reported as other financial sources when the cash is received and debt service expenditures, including principal and interest, are recorded when the debt is paid. Expenditures related to capital assets are recorded as expenditures when paid, therefore, no assets are capitalized and no depreciation is recorded under this basis.

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash and Cash Equivalents

Cash and cash equivalents consist of deposits in one financial institution. At June 30, 2015, the bank balance was \$1,531,237 and the book balance was \$1,276,786.

Receivables and Payables

Accounts receivable represent amounts which are available to pay liabilities in the current period. The amounts reported as accounts payable represent expenditures incurred in the current year, but not paid prior to year-end. In the case of the Charter School at June 30, 2015, amounts recorded as accounts payable are the same under both the accrual basis (Governmental-Wide) and the modified accrual basis (Government Fund) of accounting.

Prepaid Expenses

In both the Government-Wide and Governmental Fund Financial Statement, prepaid expenses are recorded as assets from which future benefits will be derived in the short-term.

Capital Assets

Capital assets, which include property and equipment, are reported in the Government-wide Financial Statements. Capital assets are defined as assets with initial costs of more than \$5,000 and estimated useful lives in excess of one year. All capital assets are capitalized at cost or estimated historical cost and updated for additions and retirements during the year. The costs of normal maintenance and repairs which do not add to the value of the assets or materially extend the assets estimated useful lives, are not capitalized.

Revolving Line of Credit

The revolving line of credit is reported as a current liability in the Government-Wide Financial Statements and is reduced as principal payments are paid and interest payments are expensed. Debt service payments, including principal and interest, are expensed when paid in the Governmental Fund Financial Statements and there is no long-term debt liability recorded in accordance with the modified accrual basis of accounting.

Net Assets and Fund Balance

Net assets (Government-Wide) and Fund Balance (Governmental Fund) represent the difference between assets and liabilities. In the Government-Wide Financial Statements, net assets are reported as unrestricted net assets and net assets invested in capital assets, net of related debt and consist of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for acquisition, construction or improvement of those assets.

Subsequent Events

Management of the Charter School has evaluated subsequent events through August 21, 2015, which is the date the financial statements were available to be issued. There were no subsequent events during this period.

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts and liabilities, the disclosures of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenditures during the reporting period. Accordingly, actual results could differ from those estimates.

2. CONCENTRATION OF CREDIT RISK

Custodial Credit Risk - Deposits

Cash deposits of the Charter School are held in one financial institution and are insured by the Federal Deposit Insurance Corporation, up to \$250,000. Custodial credit risk is the risk that in the event of failure of the financial institution, the Charter School would not be able to recover deposits in excess of the insured amount. The uninsured portion of these deposits is exposed to custodial credit risk because the collateral for the deposits is held by the financial institution, its trust department or agent, but is not specifically held in the name of the Charter School.

3. CAPITAL ASSETS

Capital assets consist of the following at June 30:

	<u>Useful Lives</u>	<u>2015</u>
Computer Equipment and Software	3 - 5 Years	\$ 599,668
Furniture and Equipment	5 Years	278,942
Playground	15 Years	50,842
Total Capital Assets		<u>\$ 929,452</u>

4. LINE OF CREDIT

On February 3, 2015, the Charter School entered into a revolving line of credit agreement with a local lending institution, up to the maximum amount of \$600,000. Principal and interest shall be payable monthly through the date of maturity. Interest on the outstanding principal balance is variable, based on the National Prime Rate published in the Wall Street Journal, with a floor of 3.00 percent. At June 30, 2015, the Line of Credit has a balance of \$0.

5. CONTINGENCIES

The Charter School is, from time-to-time, subject to routine litigation incidental to the Charter School's activities. While the final resolution of any matter may have an impact on the Charter School's financial results for a particular period, the Charter School believes the ultimate disposition of any such litigation would not have a materially adverse effect upon the financial position of the Charter School. The Charter School is not subject to any routine litigation.

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

6. COMMITMENTS

The Charter School entered into a long-term agreement for implementation, installation and support of information technology, which includes networking, wireless, telephone systems, computers, servers and back-up systems. The contract was signed on June 1, 2011, when the first installment of \$50,000 was paid and the installation of the system was underway. The balance outstanding on the system is \$375,693 and will be financed under a term note that was also signed on June 1, 2011, which provides for payments to begin on October 15, 2011 and continue for thirty-six months. The interest rate is fixed at 4.00 percent over the term of the note and monthly principal and interest payments are \$11,082. This loan was paid off during the year ending June 30, 2014.

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

7. PENSIONS

1. Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms investments are reported at fair value.

General Information about the Pension Plan

Plan Description

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System included all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues publicly available financial report that can be obtained at www.psers.state.pa.us.

Benefits provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or © 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the members' final average salary (as defined in the code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the members' final average salary (as defined in the code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

7. PENSIONS - continued

members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Contributions

Member Contributions:

Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T - C) or at 6.5% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System on or after July 22, 1983, and who are active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.5% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Members who joined the System after June 30,, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the members qualifying compensation. All new hires after June 30, 2011, who elect Class T - F membership, contribute at 10.3% (base rate) of the members qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9,5% and Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

Employer Contributions:

The school districts' contractually required contribution rate for fiscal year ended June 30, 2015 was 20.5% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the District were \$460,324 for the year ended June 30, 2015.

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

7. PENSIONS - continued

2. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources related to Pensions

At June 30, 2015 the School reported a liability of \$5,027,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2013 to June 30, 2014. The School's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it related to the total one-year reported covered payroll. At June 30, 2014, the School's proportion was 1.27 percent, which was an increase of .24 from its proportion measured as of June 30, 2013 which was 1.03%.

For the year ended June 30, 2015, the District recognized pension expense of \$460,324. At June 30, 2015, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

Actuarial assumptions

The total pension liability as of June 30, 2014 was determined by rolling forward the System's total pension liability as of June 30, 2013 actuarial valuation to June 30, 2014 using the following actuarial assumptions, applied to all periods included in the measurement:

Actuarial cost method - Entry Age Normal - level % of pay

Investment return - 7.50%, includes inflation at 3.00%

Salary increases - Effective average of 5.50%, which reflects an allowance for inflation of 3.00%, real wage growth of 1%, and merit or seniority increases of 1.50%

Mortality rates were based on the RP-2000 Combined Healthy Annuitant Tables (male and female) with age set back 3 years for both males and females. For disabled annuitants the RP-2000 Combined Disabled Tables (male and female) with age set back 7 years for males and 3 years for females.

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

7. PENSIONS - continued

The actuarial assumptions used in the June 30, 2013 valuation were based on the experience study that was performed for the five-year period ending June 30, 2010. The recommended assumption changes based on this experience study were adopted by the Board at its March 11, 2011 Board meeting and were effective beginning with the June 30, 2011 actuarial valuation.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Public markets global equity	19%	5.0%
Private markets (equity)	21%	6.5%
Private real estate	13%	4.7%
Global fixed income	8%	2.0%
U.S. long treasuries	3%	1.4%
TIPS	12%	1.2%
High yield bonds	6%	1.7%
Cash	3%	0.9%
Absolute return	10%	4.8%
Risk parity	5%	3.9%
MLPs/Infrastructure	3%	5.3%
Commodities	6%	3.3%
Financing (LIBOR)	-9%	1.1%
	<u>100%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2014.

Discount rate

The discount rate used to measure total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

YORK ACADEMY REGIONAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2015

7. PENSIONS - continued

Sensitivity of the School's Proportionate share of the net pension liability to changes in the discount rate

The following presents the net pension liability, calculated using the discount rate of 7.50%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

	1% Decrease 6.50%	Current Discount Rate 7.50%	1% Increase 8.50%
School's proportionate share of the net pension liability	<u>6,270,000</u>	<u>5,027,000</u>	<u>3,965,000</u>

The GASB # 68 pension note was prepared with the information available at the time of preparation.

Pension plan fiduciary net position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.state.pa.us.

YORK ACADEMY REGIONAL CHARTER SCHOOL
SUPPLEMENTAL
INFORMATION

KOCHENOUR, EARNEST, SMYSER & BURG

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INDEPENDENT AUDITOR'S REPORT ON SUPPLEMENTAL INFORMATION

To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

Our audit was made for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplemental information on pages 24 through 35 is presented for purposes of additional analysis and is not a required part of the basic general purpose financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic general purpose financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Kochenour, Earnest, Smyser, & Burg

Certified Public Accountants

York, Pennsylvania
August 20, 2015

YORK ACADEMY REGIONAL CHARTER SCHOOL
STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget Favorable (Unfavorable)</u>
	<u>Original</u>	<u>Final</u>		
REVENUES				
Local Sources:				
Tuition Revenue	\$ 4,655,865	\$ 4,655,865	\$ 4,860,914	\$ 205,049
Contributions	22,500	22,500	52,635	30,135
Miscellaneous Revenue	13,000	13,000	29,459	16,459
State Sources	277,060	277,060	76,086	(200,974)
Federal Sources	241,434	241,434	421,830	180,396
Total Revenues	<u>5,209,859</u>	<u>5,209,859</u>	<u>5,440,924</u>	<u>231,065</u>
EXPENDITURES				
Regular Instruction	2,291,211	2,291,211	2,436,496	(145,285)
Special Instruction	312,560	312,560	220,155	92,405
Instructional and Student Support	673,151	673,151	631,685	41,466
Operation & Maintenance	1,381,204	1,381,204	1,447,279	(66,075)
Administration Support Services	313,021	313,021	343,765	(30,744)
Business Services	182,392	182,392	183,556	(1,164)
Student Activities	19,358	19,358	19,857	(499)
Debt Service	117,206	117,206	0	117,206
Total Expenditures	<u>5,290,103</u>	<u>5,290,103</u>	<u>5,282,793</u>	<u>7,310</u>
Excess (Deficiency) of Revenues Over Expenditures	(80,244)	(80,244)	158,131	238,375
OTHER FINANCING SOURCES (USES)				
Interest Income	500	500	99	(401)
Other Financing Services	113,517	113,517	0	(113,517)
Proceeds from Line of Credit	0	0	0	(0)
Total Other Financing Uses	<u>114,017</u>	<u>114,017</u>	<u>99</u>	<u>(113,918)</u>
Excess (Deficiency) of Revenues and Other Financing Sources Over Expenditures and Other Financing Uses	<u>33,773</u>	<u>33,773</u>	158,230	<u>124,457</u>
FUND BALANCE - BEGINNING			984,484	
FUND BALANCE - ENDING			<u>\$ 1,142,714</u>	

The accompanying notes are an integral part of these financial statements.

YORK ACADEMY REGIONAL CHARTER SCHOOL
STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
FOOD SERVICE FUND
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget Favorable (Unfavorable)</u>
	<u>Original</u>	<u>Final</u>		
OPERATING REVENUES:				
Food Service Revenue	\$ 0	\$ 0	\$ 42,735	\$ 42,735
Other Operating Revenue	0	0	0	0
TOTAL OPERATING REVENUES	<u>0</u>	<u>0</u>	<u>42,735</u>	<u>42,735</u>
OPERATING EXPENSES:				
Salaries	61,289	61,289	53,464	7,825
Employee Benefits	27,247	27,247	26,715	532
Purchased Professional and Technical Service	0	0	781	(781)
Purchased Property Service	0	0	0	0
Other Purchased Service	220,966	220,966	161,365	59,601
Supplies	0	0	2,031	(2,031)
Depreciation	0	0	0	0
Dues and Fees	0	0	0	0
TOTAL OPERATING EXPENSES	<u>309,502</u>	<u>309,502</u>	<u>244,356</u>	<u>65,146</u>
OPERATING INCOME (LOSS)	<u>(309,502)</u>	<u>(309,502)</u>	<u>(201,621)</u>	<u>107,881</u>
NONOPERATING REVENUES (EXPENSES):				
Earnings on Investments	0	0	0	0
Transfer from General Fund	0	0	0	0
State Sources	0	0	10,927	10,927
Federal Sources	220,966	220,966	175,866	(45,100)
TOTAL NONOPERATING REV (EXP)	<u>220,966</u>	<u>220,966</u>	<u>186,793</u>	<u>(34,173)</u>
CHANGE IN NET POSITION	<u>(88,536)</u>	<u>(88,536)</u>	<u>(14,828)</u>	<u>73,708</u>
TOTAL NET POSITION - JULY 1, 2014			22,051	
TOTAL NET POSITION - JUNE 30, 2015			<u>\$ 7,223</u>	

KOCHENOUR, EARNEST, SMYSER & BURG

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REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of York Academy Regional Charter School, as of and for the year ended, June 30, 2015, which collectively comprise the Charter School's basic financial statements and have issued our report thereon dated August 20, 2015. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether York Academy Regional Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance that are required to be reported under Government Auditing Standards.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered York Academy Regional Charter School's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of York Academy Regional Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of York Academy Regional Charter School's internal control over financial reporting.

To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency or combination of control deficiencies, that adversely affects York Academy Regional Charter School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of York Academy Regional Charter School's financial statements that is more than inconsequential will not be prevented or detected by York Academy Regional Charter School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by York Academy Regional Charter School's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

This report is intended solely for the information of the Board , management and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Kochenour, Earnest, Smyser & Burg

Certified Public Accountants

York, Pennsylvania
August 20, 2015

YORK ACADEMY REGIONAL CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2015

<u>GRANTOR PROGRAM TITLE</u>	Source Code	Federal CFDA Number	Pass Through Grantor's Number	Grant Period		Program Amount	Total Received for Year	Accrued or (Deferred) Revenue at July 1, 2014	Revenue Recognized	Expenditures	Accrued or (Deferred) Revenue at June 30, 2015
				Beginning Date	Ending Date						
<u>U.S. DEPARTMENT OF EDUCATION</u>											
<u>PASSED THROUGH PA. DEPT. OF EDUCATION</u>											
Title I Improv Basic Programs	I	84.010	013-141097	7/1/2013	9/30/2014	99,392	22,653	936	21,717	21,717	0
Title I Improv Basic Programs - Program Improv	I	84.010	042-141097			69,999	44,806	0	47,637	47,637	2,831
Title I Improv Basic Programs	I	84.010	013-151097	7/1/2014	9/30/2015	211,314	126,158	0	166,997	166,997	40,839
							<u>193,617</u>	<u>936</u>	<u>236,351</u>	<u>236,351</u>	<u>43,670</u>
Title II Improv Teacher Quality	I	84.367	020-151097	7/1/2014	9/30/2015	10,018	7,871	0	3,497	3,497	(4,374)
Title II Improv Teacher Quality	I	84.367	020-141097	7/1/2013	9/30/2014	9,890	6,912	6,912	0	0	0
							<u>14,783</u>	<u>6,912</u>	<u>3,497</u>	<u>3,497</u>	<u>(4,374)</u>
Charter School Grant	I	84.282B	06111-001	7/1/2013	9/30/2014	207,250	202,067	74,135	127,932	127,932	-
TOTAL PASSED THROUGH THE PA DEPARTMENT OF EDUCATION							<u>410,467</u>	<u>81,983</u>	<u>367,780</u>	<u>367,780</u>	<u>39,296</u>
<u>U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:</u>											
Passed through Pa. Department of Public Welfare:											
Medical Assistance Reimbursement for Administration	I	93.778	N/A	7/1/2014	6/30/2015		809	0	809	809	0
<u>LINCOLN INTERMEDIATE UNIT:</u>											
IDEA - Part B	I	84.027A		7/1/2014	6/30/2015	49,978	49,978	0	49,978	49,978	0
IDEA - Section 619	I	84.392		7/1/2014	6/30/2015	1,316	1,316	0	1,316	1,316	0
							<u>51,294</u>	<u>0</u>	<u>51,294</u>	<u>51,294</u>	<u>0</u>
<u>U.S. DEPARTMENT OF AGRICULTURE</u>											
<u>PASSED THROUGH PA DEPT. OF ED.</u>											
National School Lunch Program	I-F	10-555	N/A	7/1/13	6/30/14		132,477	0	139,473	139,473	6996
Reg/Needy/Breakfast Program	I-F	10-553	N/A	7/1/13	6/30/14		36,393	0	36,393	36,393	0
							<u>168,870</u>	<u>0</u>	<u>175,866</u>	<u>175,866</u>	<u>6996</u>
TOTAL FEDERAL ASSISTANCE							<u>631,440</u>	<u>81,983</u>	<u>595,749</u>	<u>595,749</u>	<u>46,292</u>

YORK ACADEMY REGIONAL CHARTER SCHOOL
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2015

NOTE 1 - ORGANIZATION AND SCOPE

York Academy Regional Charter School provides education for kindergarten through 5th grade students for the 2014-2015 school year.

The school received federal funds to operate the programs for the benefit of all students as detailed on the Schedule of Expenditures of Federal Awards, which covers the period from July 1, 2014 to June 30, 2015.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School reports federal programs in its general purpose financial statements and on the Schedule of Federal Financial Assistance on the accrual basis.

NOTE 3 - REPORTING ENTITY

The York Academy Regional Charter School Board is the basic level of government which has oversight responsibility and control over all activities related to the education at the school. The Charter School receives funding from local, state and federal government sources and must comply with their accompanying requirements.

The reporting entity for York Academy Regional Charter School consists only of those funds, functions, and activities controlled by the Board and required or allowed by State laws and regulations.

The financial statement of the Charter School includes all funds and activities that are controlled by or dependent on the Charter School. Control or dependence is determined on the basis of budget adoption, taxing authority and funding and appointment of advisors.

NOTE 4 - FEDERAL AWARDS

Total Expenditures	\$ 595,749
Less: State Expenditures	<u>0</u>
Total Federal Expenditures	<u>595,749</u>
	<u>50.00%</u>
	<u><u>\$ 297,874</u></u>

York Academy Regional Charter School District falls under the 50% rule for testing federal programs.

<u>Federal Program Tested</u>		
Title I	236,351	
National School Lunch	139,473	
Breakfast Program	36,393	
Charter School Grant	<u>127,932</u>	
	<u><u>\$ 540,149</u></u>	91%

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

Report on Compliance for Each Major Federal Program

We have audited the York Academy Regional Charter School's compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the York Academy Regional Charter School's major federal programs for the year ended June 30, 2015. York Academy Regional Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of York Academy Regional Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America: the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about York Academy Regional Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of York Academy Regional Charter School's compliance.

To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

Opinion on Each Major Federal Program

In our opinion, York Academy Regional Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

Internal Control Over Compliance

Management of the York Academy Regional Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered York Academy Regional Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on a major federal program in order to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of York Academy Regional Charter School's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of York Academy Regional Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Kochenour, Earnest, Smyser & Burg

Certified Public Accountants

York, Pennsylvania
August 20, 2015

YORK ACADEMY REGIONAL CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2015

A. Summary of the Auditors' Results:

1. A unmodified opinion was issued on the School's financial statements at June 30, 2015.
2. There were no reportable conditions in internal control disclosed by the audit of the financial statements.
3. There was no noncompliance disclosed during our audit which was material to the financial statements.
4. There were no reportable conditions disclosed in internal control over the federal programs tested.
5. An unmodified opinion was issued on the compliance of the federal programs tested.
6. There were no audit findings for the fiscal year ended June 30, 2015.
7. The federal programs tested as major programs was the Title I, National School Lunch, Breakfast Program, and Charter School Grant, which accounted for 91% of federal expenditures. York Academy Regional Charter School falls under the 50% rule for testing federal programs.
8. York Academy Regional Charter School was determined to be a high-risk auditee.

B. Findings relating to the financial statements which are required to be reported under generally accepted government auditing standards issued by the Comptroller General of the United States.

There were no findings for York Academy Regional Charter School for the fiscal year ending June 30, 2015.

C. Findings and Questioned Costs for Federal Awards

There were no findings or questioned costs for Federal Awards in fiscal year ending June 30, 2015.

YORK ACADEMY REGIONAL CHARTER SCHOOL
STATUS OF PRIOR YEAR'S FINDINGS
JUNE 30, 2015

There were no findings or questioned costs for federal awards in fiscal year ending June 30, 2014.

KOCHENOUR, EARNEST, SMYSER & BURG

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To the Board of Directors
York Academy Regional Charter School
York, Pennsylvania

August 20, 2015

Re: Management Letter

Board of Directors:

We have completed our audit of York Academy Regional Charter School for the year ended June 30, 2015.

We have audited the accompanying basic financial statements of the York Academy Regional Charter School as of and for the year ended June 30, 2015. We conducted our audit in accordance with generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. We have issued our audit report in accordance with the above standards stating that the basic financial statements present fairly in all material respects the financial position of the York Academy Regional Charter School.

In planning and performing our audit, we considered York Academy Regional Charter School's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of York Academy Regional Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of York Academy Regional Charter School's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

We would like to take this opportunity to thank Monik Johnson for the cooperation and assistance we received during the course of our audit.

Sincerely,

Kochenour, Earnest, Smyser & Burg

Certified Public Accountants