



## **Phased School Reopening Health and Safety Plan**

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Each school entity must create a Health and Safety Plan, which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions.

## **Purpose**

The York Academy Regional Charter School is committed to procedures and processes that help to safeguard all stakeholders from the spread of communicable diseases. The most important consideration is the health and safety of students, families and employees. In addition to this health and safety plan, over the next two months York Academy will develop additional options to provide in-person instruction, a hybrid model of in-person and distance learning in order to provide academic choices for students whose parents elect to keep them home during this pandemic even when schools are open. York Academy will work to balance the need to open our schools to students and staff while taking practical steps necessary to mitigate risks to our community. This plan has been designed with stakeholder input and will be amended as the need arises.

## **Authority**

The York Academy Board of Trustees is committed to maintaining a safe and healthful environment for its staff and students. Prevention of communicable disease transmission in school requires special attention. Therefore, it shall be the practice of York Academy to provide information and develop procedures to assist in risk mitigation efforts and processes to better avoid the spread of communicable disease.

## **Responsibility**

Under the direction of the Pandemic Coordinator (Chief Executive Officer), the York Academy Pandemic Team developed this Health and Safety Plan. The requirements and guidance of this document are to be implemented and enforced by the York Academy Administration, supervisory personnel, and all staff responsible for the care of children.

## **Guidelines**

Controls have been recommended by the US/PA Department(s) of Health, the Centers for Disease Control (CDC) for “social distancing” to minimize the spread of the virus that causes COVID-19. York Academy will make a good faith effort to follow CDC, Department of Health, and the Pennsylvania Department of Education (PDE) Guidelines/Recommendations for schools. There may be circumstances when actions conflict with the recommended practice. The guidelines contained herein are designed to maintain a healthy and productive environment and help prevent the spread of disease even in these instances.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools-h.pdf>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools-faq.html>

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# Health and Safety Plan: York Academy Regional Charter School

The health and safety of the students, staff and community are of the utmost importance to us. For this reason, York Academy Regional Charter School will [follow guidance provided by the Pennsylvania Department of Education](#) regarding instructional models. On January 7, 2021, PDE updated their guidance to include a hybrid instructional model for students in elementary grades when the county is experiencing substantial transmission of COVID-19, as reported on weekly on the [PDE website](#). In accordance with this change, York Academy will utilize the following learning models, relevant to the level of community transmission of COVID-19 in York County, effective February 1, 2021:

	<b>Substantial Transmission</b> (Incidence Rate $\geq 100$ <b>OR</b> PCR % Positive $\geq 10\%$ )	<b>Moderate Transmission</b> (Incidence Rate 10 to $<100$ <b>OR</b> PCR % Positive 5% to $<10\%$ )	<b>Low Transmission</b> (Incidence Rate $<10$ <b>AND</b> PCR % Positive $<5\%$ )
<b>Lower School (K-6)</b>	Parents/guardians select between: - Blended which includes in-person learning M, T, TH, & F with synchronous eLearning on Wednesday - Synchronous eLearning everyday	Parents/guardians select between: - In-person learning everyday - Synchronous eLearning everyday	In-person learning everyday
<b>Upper School (7-11)</b>	Parents/guardians select between: - Blended which includes in-person learning M, T, TH, & F with synchronous eLearning on Wednesday - Synchronous eLearning everyday	Parents/guardians select between: - In-person learning everyday - Synchronous eLearning everyday	In-person learning everyday

## Transitioning between Learning Models

As the level of community transmission in York County changes, it will be necessary for York Academy to transition from one learning model to another. When moving from Low to Moderate or Moderate to Substantial, the learning model will change on the Monday after the second Friday in the higher transmission level. When moving from Substantial to Moderate or Moderate to Low, the learning model will change on the Monday after the third Friday in the lower transmission level.

## In-Person Learning

During in-person learning, students and staff are face-to-face to allow for social interaction and real-time learning within the confines of York Academy’s Health & Safety Plan. Teachers will follow safety protocols while organizing students to work collaboratively. The following safety protocols will be in place during in-person learning, regardless of community transmission levels:

- In as much as possible, students and staff will remain in stable classroom cohorts by keeping the same students and teacher or staff together from day to day.
- In as much as possible, students and staff will maintain six feet of distance between themselves and others.

- All students and staff will wear a face covering at all times while on campus, except while eating or drinking.
- All staff will work collaboratively to ensure that high touch surfaces are cleaned regularly throughout the school day.
- All staff will submit a self-screening form daily by 7am.
- We will teach and reinforce proper handwashing technique, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes.
- Post signage in high visibility areas to remind students and staff of proper techniques for handwashing and covering of coughs and sneezes and other prevention measures.
- Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings and hand sanitizers (with at least 60 percent ethyl alcohol) for staff and students who can safely use hand sanitizer.
- Minimize the sharing of supplies and equipment among staff and students to the extent feasible. When items must be shared, clean and disinfect items between uses.
- When we are providing in-person learning, physical presence will be considered an essential function for all employees.
- Depending on feasibility and efficacy, York Academy may elect to conduct pooled testing of students and staff, as an additional proactive safety measure.
  - Pooling is a method of surveillance testing where samples are collected from individuals in a cohort, mixed together and tested with a single molecular test.
  - Tests will be self-administered and the samples will be sent to a lab for testing. Results from each pool will be provided to York Academy within 36 to 72 hours.
  - In the event of a positive result, everyone in the cohort (regardless of participation in testing) will be notified and instructed to self-isolate for 14 days.
  - Individual samples will not be maintained; therefore, neither York Academy nor the lab will have access to individual student or staff test results.
  - Individual tests may be provided to staff members to eliminate them from the positive pool, on a case-by-case basis, as a means to address staffing shortages. In this case, staff members will receive their results directly from the lab.
  - Parents/guardians will be responsible for following up with their child's health care provided for individual testing and/or next steps.
  - Should pooled testing be implemented:
    - York Academy will require staff participation, as long as it is in line with state and federal laws and regulations.
    - Participation by students will be strongly encouraged, but not required. In addition, signed consent from a parent/guardian must be obtained prior to any student's participation in testing.

## **Synchronous eLearning**

We will continue to use Canvas as our primary platform for eLearning. Lower School students will meet with their teachers as various times throughout the school day. Upper School students will continue to [follow this schedule](#) to determine if they are learning via sync or async each class period.

All students are required to attend the synchronous sessions. If students do not attend these sessions, they may be counted as absent for the day unless prior arrangements have been made with the teacher. Student attendance for asynchronous learning will be determined by the submission of assignments.

### **English Language Learners**

English as a Second Language staff works with families to assist in making choices for their selection of options and to assist with any transition if York Academy moves between instructional models throughout the year.

### **504 Plans**

The York Academy school counselors ensure student support through Section 504 of the Rehabilitation Act of 1973 while students are receiving In-Person Instruction. If the York Academy transitions to hybrid or full remote learning, the school counselors will reach out to families to address individual student needs based on the changes to the instructional delivery.

### **Special Education**

During in-person instruction, service providers follow York Academy's health and safety protocols in the Special Education environment while implementing each student's Individualized Education Plan (IEP). If York Academy is required to transition to hybrid or full remote learning, case managers will schedule a parent/teacher conference to discuss the contents of the IEP and create an individualized continuity of learning plan for students in a hybrid or remote environment. When working with students through alternative delivery models, York Academy will make a good faith effort within available capabilities to determine how a Free Appropriate Public Education (FAPE) will be provided by considering the following:

- Appropriate resources
- Equal access to learning and required materials
- Ability to provide the services and supports in the IEP
- Parents/guardians, students, and staff training
- Communication processes
- Related Services
- Instructional Assistants
- Assistive Technology

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Angela Sugarek	Pandemic Coordinator / Administrator	Plan Development and Response Team
David Goodwin	Administrator	Plan Development and Response Team
Mike Lowe	Administrator	Plan Development and Response Team
Kevin Alvarnaz	Administrator	Plan Development and Response Team
Dawnmarie Ezzo	Administrator	Plan Development and Response Team
John Noel	Support Staff (Plant Manager)	Plan Development and Response Team

<b>Marla Urey</b>	School Nurse	<b>Plan Development and Response Team</b>
<b>Lauren Rooney</b>	Teacher (Special Education)	<b>Plan Development and Response Team</b>
<b>Janel Kinard</b>	Teacher (Lower School-PE)	<b>Plan Development</b>
<b>Becky Frederick</b>	Teacher (Lower School-Kinder)	<b>Plan Development</b>
<b>Wendy Sharpe</b>	Teacher ( Lower School-Fourth Grade)	<b>Plan Development and Response Team</b>
<b>Alina Henninger</b>	Teacher (Upper School-Science)	<b>Plan Development</b>
<b>Laura Riggs</b>	Teacher (Upper School-ELA)	<b>Plan Development</b>
<b>Katie Browe</b>	Teacher (Upper School-Math)	<b>Plan Development</b>
<b>Rebecca Chester</b>	Teacher (Upper School-Art)	<b>Plan Development and Response Team</b>
<b>Anika Jackson</b>	Parent	<b>Plan Development</b>
<b>Liz Given</b>	Parent	<b>Plan Development and Response Team</b>
<b>Deloris Penn</b>	Parent	<b>Plan Development and Response Team</b>

Based on the [most recent guidance from the Pennsylvania Department of Education](#), we will use the following thresholds to determine our phase. Phase changes will occur only after three weeks of data from the [COVID-19 Early Warning Monitoring System Dashboard](#) indicating a new level of community transmission.

<b>Level of Community Transmission in the County</b>	<b>Incidence Rate per 100,000 Residents (Most Recent 7 Days)</b>	<b>AND/OR</b>	<b>PCR Percent Positivity (Most Recent 7 Days)</b>	<b>Phase</b>
Low	<10	AND	<5%	Green Phase
Moderate	10 to <100	OR	5% to <10%	Yellow Phase
Substantial	≥100	OR	≥10%	Red Phase

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	<p>Custodians will follow a developed checklist of items / areas to clean on a daily basis, with a special focus on high touch areas. Sanitizing sprayer will be used in each building to clean all areas.</p> <p>Follow ASHRAE recommendations, such as disable demand control ventilation and pre purge and post purge</p> <p>Turn off water fountains and keep touchless bottle fillers open and have disposable paper cups available.</p>	<p>Custodians will follow a developed checklist of items / areas to clean on a daily basis, with a special focus on high touch areas. Sanitizing sprayer will be used in each building to clean all areas.</p> <p>Follow ASHRAE recommendations, such as disable demand control ventilation and pre purge and post purge</p> <p>Turn off water fountains and keep touchless bottle fillers open and have disposable paper cups available.</p>	<p>Custodians will follow a developed checklist of items / areas to clean on a daily basis, with a special focus on high touch areas. Sanitizing sprayer will be used in each building to clean all areas.</p> <p>Follow ASHRAE recommendations, such as disable demand control ventilation and pre purge and post purge</p> <p>Turn off water fountains and keep touchless bottle fillers open and have disposable paper cups available.</p>	John Noel, Plant Operator	Disinfectant, latex gloves, PPE gown, PPE plastic shield, PPE gloves, bleach sanitizing mist sprayer	Y

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b></p>	<p>Each classroom will be equipped with disinfecting spray and disposable paper towels. When students leave classroom, they are to disinfect their desk / area.</p> <p>Students clean their space prior to exiting is an effective way to promote cleanliness.</p> <p>Staff member or student identified as symptomatic or positive COVID-19, receive tracing/areas of building and level of staff/student exposure from the School Nurse to inform next steps for cleaning and disinfecting areas or buildings.</p>	<p>Each classroom will be equipped with disinfecting spray and disposable paper towels. When students leave classroom, they are to disinfect their desk / area.</p> <p>Students clean their space prior to exiting is an effective way to promote cleanliness.</p> <p>Staff member or student identified as symptomatic or positive COVID-19, receive tracing/areas of building and level of staff/student exposure from the School Nurse to inform next steps for cleaning and disinfecting areas or buildings.</p>	<p>Each classroom will be equipped with one-time use sanitizing wipes. When students leave classroom, they are to disinfect their desk / area.</p> <p>Students clean their space prior to exiting is an effective way to promote cleanliness.</p> <p>Staff member or student identified as symptomatic or positive COVID-19, receive tracing/areas of building and level of staff/student exposure from the School Nurse to inform next steps for cleaning and disinfecting areas or buildings.</p>	<p>John Noel, Plant Operator</p>	<p>Disinfectant, latex gloves, PPE gown, PPE plastic shield, PPE gloves, bleach sanitizing mist sprayer</p>	<p>Y</p>

## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b>	<p>Individual student desks will be forward facing. Student desks to be separated by the maximum space possible (up to 6 feet) and classroom occupancy will be adjusted to ensure at least 36 square feet per student.</p> <p>Students will be limited to one student out of the classroom at a time whenever possible.</p>	<p>Individual student desks will be forward facing. Student desks to be separated by the maximum space possible (up to 6 feet) and classroom occupancy will be adjusted to ensure at least 36 square feet per student.</p> <p>Students will be limited to one student out of the classroom at a time whenever possible.</p>	<p>Individual student desks will be forward facing. Student desks to be separated by 6 feet, when feasible.</p> <p>Students will be limited to one student out of the classroom at a time whenever possible.</p> <p>Consider the unique needs of music programming and ensure transmission risk-mitigation protocols are in place to address hygiene, disinfection of</p>	<p>Classroom Teachers</p> <p>Music Teachers</p>	<p>Additional student desks/tables</p> <p>Carts to allow specials teacher to push in to classrooms</p> <p>Cubicles to provide office space for specials teacher who will no longer have a classroom</p> <p>Additional trash cans in classrooms</p>	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	Consider the unique needs of music programming and ensure transmission risk-mitigation protocols are in place to address hygiene, disinfection of equipment, distancing during practice, and numbers of participants. Due to potential increased risk of droplet transmission, wind instruments will not be used during this phase.	Consider the unique needs of music programming and ensure transmission risk-mitigation protocols are in place to address hygiene, disinfection of equipment, distancing during practice, and numbers of participants. Due to potential increased risk of droplet transmission, wind instruments will not be used during this phase.	equipment, distancing during practice, and numbers of participants.			
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	<p><b>Lower School (K-6)</b> The cafeteria will be set up to allow 6 feet between students with all students will facing the same direction. The seating area will be thoroughly cleaned between groups of students.</p> <p><b>Upper School (Grades 7-11)</b> Plexiglas partitions will be in place on tables and the number of students at each table will be limited. Exterior doors will be open when temperature</p>	<p><b>Lower School (K-6)</b> The cafeteria will be set up to allow 6 feet between students with all students will facing the same direction. The seating area will be thoroughly cleaned between groups of students.</p> <p><b>Upper School (Grades 7-11)</b> Plexiglas partitions will be in place on tables and the number of students at each table will be limited. Exterior doors will be open when temperature</p>	<p><b>Lower School (K-6)</b> The cafeteria will be set up to allow 6 feet between students with all students will facing the same direction. The seating area will be thoroughly cleaned between groups of students.</p> <p><b>Upper School (Grades 7-11)</b> Plexiglas partitions will be in place on tables and the number of students at each table will be limited. Exterior doors will be open when temperature</p>	<p>Angela Sugarek, CEO</p> <p>David Goodwin, Head of Lower School</p> <p>Mike Lowe, Head of Upper School</p> <p>Regina Arnold, Food Services Manager</p>	Additional trash cans in classrooms	

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	allows increasing airflow.	allows increasing airflow.	allows increasing airflow.			
* <b>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	<p><b>Lower School (K-6)</b> Students will participate in adult supervised handwashing upon arrival in the morning, prior to/after snacks, lunch and recesses. Focus will be on proper technique and duration (20 seconds). When sinks are not available, students will be provided with hand sanitizer.</p> <p><b>Upper School (Grades 7-11)</b> Students will be provide with hand sanitizer upon entry to classrooms. Encourage to wash hands before and after meals. Students will wipe down their area upon dismissal using disinfecting wipes.</p>	<p><b>Lower School (K-6)</b> Students will participate in adult supervised handwashing upon arrival in the morning, prior to/after snacks, lunch and recesses. Focus will be on proper technique and duration (20 seconds). When sinks are not available, students will be provided with hand sanitizer.</p> <p><b>Upper School (Grades 7-11)</b> Students will be provide with hand sanitizer upon entry to classrooms. Encourage to wash hands before and after meals. Students will wipe down their area upon dismissal using disinfecting wipes.</p>	<p><b>Lower School (K-6)</b> Students will participate in adult supervised handwashing upon arrival in the morning, prior to/after snacks, lunch and recesses. Focus will be on proper technique and duration (20 seconds). When sinks are not available, students will be provided with hand sanitizer.</p> <p><b>Upper School (Grades 7-11)</b> Students will be provide with hand sanitizer upon entry to classrooms. Encourage to wash hands before and after meals. Students will wipe down their area upon dismissal using disinfecting wipes.</p>	All School Employees	<p>Portable sinks in classrooms without a sink</p> <p>Hand sanitizing stations at entry ways</p> <p>Disinfecting wipes</p> <p>Signage the procedure &amp; schedule for handwashing &amp; disinfecting of surfaces</p>	Y
* <b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b>	<p>CDC Guidance posted around each classroom, office, cafeteria and entrance:</p> <ul style="list-style-type: none"> <li>- Wash Your Hands!</li> <li>- Symptoms of Coronavirus (Covid-19)</li> </ul>	<p>CDC Guidance posted around each classroom, office, cafeteria and entrance:</p> <ul style="list-style-type: none"> <li>- Wash Your Hands!</li> <li>- Symptoms of Coronavirus (Covid-19)</li> </ul>	<p>CDC Guidance posted around each classroom, office, cafeteria and entrance:</p> <ul style="list-style-type: none"> <li>- Wash Your Hands!</li> <li>- Symptoms of Coronavirus (Covid-19)</li> </ul>	<p>Angela Sugarek, CEO</p> <p>David Goodwin, Head of Lower School</p> <p>Mike Lowe, Head of Upper School</p>	<p><a href="#">Wash Your Hands!</a></p> <p><a href="#">Symptoms of Coronavirus (Covid-19)</a></p> <p><a href="#">Stop the Spread of Germs</a></p>	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>- Stop the Spread of Germs</li> <li>- Stay Home When You're Sick</li> <li>- Stay Healthy, Wash Your Hands</li> </ul>	<ul style="list-style-type: none"> <li>- Stop the Spread of Germs</li> <li>- Stay Home When You're Sick</li> <li>- Stay Healthy, Wash Your Hands</li> </ul>	<ul style="list-style-type: none"> <li>- Stop the Spread of Germs</li> <li>- Stay Home When You're Sick</li> <li>- Stay Healthy, Wash Your Hands</li> </ul>		<a href="#">Stay Home When You're Sick</a>  <a href="#">Stay Healthy, Wash Your Hands</a>	
<b>* Identifying and restricting non-essential visitors and volunteers</b>	No non-essential visitors or volunteers permitted in building.	No non-essential visitors or volunteers permitted in building.	Only permitted by special permission of administration. Anyone entering building must complete a brief health survey with data recorded by time, purpose, date, destination and responsible person	<p>Angela Sugarek, CEO</p> <p>David Goodwin, Head of Lower School</p> <p>Mike Lowe, Head of Upper School</p>	Health survey and sign-in log	Y
<b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b>	<p>Prohibit sharing of items that are difficult to clean, sanitize, or disinfect.</p> <p>Students prohibited from sharing towels, clothing, or other items used to wipe their faces or hands.</p> <p>Assure adequate supplies of shared items to minimize sharing of equipment to the extent possible (e.g., protective gear, balls, bats, water bottles); otherwise, limit use of supplies and equipment to one group of players at a time and</p>	<p>Prohibit sharing of items that are difficult to clean, sanitize, or disinfect.</p> <p>Students prohibited from sharing towels, clothing, or other items used to wipe their faces or hands.</p> <p>Assure adequate supplies of shared items to minimize sharing of equipment to the extent possible (e.g., protective gear, balls, bats, water bottles); otherwise, limit use of supplies and equipment to one group of players at a time and</p>	<p>Discourage sharing of items that are difficult to clean, sanitize, or disinfect.</p> <p>Students prohibited from sharing towels, clothing, or other items used to wipe their faces or hands.</p> <p>Assure adequate supplies of shared items to minimize sharing of equipment to the extent possible (e.g., protective gear, balls, bats, water bottles); otherwise, limit use of supplies and equipment to one group of players at a time and</p>	Classroom and PE Teachers	Additional equipment to minimize sharing	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	clean and disinfect between use.  PE staff develop lessons for contact less activities	clean and disinfect between use.  PE staff develop lessons for contact less activities	clean and disinfect between use.  PE staff develop lessons for contact less activities			
<b>Limiting the sharing of materials among students</b>	All students maintain own classroom supplies.  Computers are assigned to individual students so sharing is not necessary.  When library books are checked back in, they will be wiped down per York County Library standards.  Daily cleaning of any shared classroom resources.	All students maintain own classroom supplies.  Computers are assigned to individual students so sharing is not necessary.  When library books are checked back in, they will be wiped down per York County Library standards.  Daily cleaning of any shared classroom resources.	All students maintain own classroom supplies.  Computers are assigned to individual students so sharing is not necessary.  When library books are checked back in, they will be wiped down per York County Library standards.  Daily cleaning of any shared classroom resources.	Classroom Teachers	Materials and supplies to minimize sharing	Y
<b>Staggering the use of communal spaces and hallways</b>	Minimize need for use of communal spaces and hallways. Hallway transitions staggered, with students instructed to stay to the right of the hallway.	Minimize need for use of communal spaces and hallways. Hallway transitions staggered, with students instructed to stay to the right of the hallway.	Minimize need for use of communal spaces and hallways. Hallway transitions staggered, with students instructed to stay to the right of the hallway.	All School Employees	Tape for floors, signage for stair doors	N
<b>Adjusting transportation schedules and practices to create social distance between students</b>	We will collaborate with sending districts on for all transportation issues.	We will collaborate with sending districts on for all transportation issues.	We will collaborate with sending districts on for all transportation issues.	Yailine Eshelman, Transportation Coordinator	N/A	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b>	<p><b>Lower School (K-6)</b> Students attending in-person will be cohorted to minimize interactions.</p> <p>Staff meetings and PD delivered either to small groups or virtually.</p> <p>No assemblies or other large gatherings</p> <p><b>Upper School (Grades 7-11)</b> <b>Remote ONLY</b></p>	<p><b>Lower School (K-6)</b> Students attending in-person will be cohorted to minimize interactions.</p> <p>Staff meetings and PD delivered either to small groups or virtually.</p> <p>No assemblies or other large gatherings</p> <p><b>Upper School (Grades 7-11)</b> Maintain students in cohort groups when feasible.</p> <p>Staff meetings and PD delivered either to small groups or virtually.</p> <p>No assemblies or other large gatherings</p>	<p><b>Lower School (K-6)</b> Special area classroom teachers will provide instruction in the regular education teacher's classroom, except for PE.</p> <p>Staff meetings and PD delivered either to small groups or virtually.</p> <p>No assemblies or other large gatherings</p> <p><b>Upper School (Grades 7-11)</b> Staff meetings and PD delivered either to small groups or virtually.</p> <p>No assemblies or other large gatherings</p>	<p>Angela Sugarek, CEO</p> <p>David Goodwin, Head of Lower School</p> <p>Mike Lowe, Head of Upper School</p>	<p>Technology to support video conferencing</p> <p>Carts for Specials Teachers</p>	N
<b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b>	<p><b>Lower School (K-6)</b> JCC York childcare provider will meet with Head of School to coordinate efforts in conjunction with the building plans.</p>	<p><b>Lower School (K-6)</b> JCC York childcare provider will meet with Head of School to coordinate efforts in conjunction with the building plans.</p>	<p><b>Lower School (K-6)</b> JCC York childcare provider will meet with Head of School to coordinate efforts in conjunction with the building plans.</p>	David Goodwin, Head of Lower School	N/A	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>Other social distancing and safety practices</b></p>	<p>All staff and student participating in in-person learning will take part in pooled testing for COVID-19 on a weekly basis. Pools will be created based on cohorts. Should a pool be flagged as positive, everyone in the pool will be notified and expected to quarantine. Staff members may be provided with an individual test, in order to eliminate them from the positive pool and allow them to continue working in-person. Pooled testing will be provided by <a href="#">Concentric by Ginkgo Bioworks</a> and individual testing will be provided by <a href="#">LetsGetChecked</a>.</p> <p>Staff and caregivers will complete a self-screening protocol each day prior to entering the building via a mobile tool.</p> <p>Perfect attendance will not be celebrated and attendance requirement</p>	<p>All staff and student participating in in-person learning will take part in pooled testing for COVID-19 on a weekly basis. Pools will be created based on cohorts. Should a pool be flagged as positive, everyone in the pool will be notified and expected to quarantine. Staff members may be provided with an individual test, in order to eliminate them from the positive pool and allow them to continue working in-person. Pooled testing will be provided by <a href="#">Concentric by Ginkgo Bioworks</a> and individual testing will be provided by <a href="#">LetsGetChecked</a>.</p> <p>Staff and caregivers will complete a self-screening protocol each day prior to entering the building via a mobile tool.</p> <p>Perfect attendance will not be celebrated and attendance requirement</p>	<p>All staff and student participating in in-person learning will take part in pooled testing for COVID-19 on a weekly basis. Pools will be created based on cohorts. Should a pool be flagged as positive, everyone in the pool will be notified and expected to quarantine. Staff members may be provided with an individual test, in order to eliminate them from the positive pool and allow them to continue working in-person. Pooled testing will be provided by <a href="#">Concentric by Ginkgo Bioworks</a> and individual testing will be provided by <a href="#">LetsGetChecked</a>.</p> <p>Staff and caregivers will complete a self-screening protocol each day prior to entering the building via a mobile tool.</p> <p>Perfect attendance will not be celebrated and attendance requirement</p>	<p>Angela Sugarek, CEO</p> <p>Marla Urey, School Nurse</p> <p>TaTyana Abreu, Attendance Coordinator</p>	<p>Laminated copy of screening protocols for each family</p>	<p>N</p>

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>for promotion will be waived.</p> <p>Continue to reassess procedures for all areas to ensure student and staff safety is at the forefront.</p>	<p>for promotion will be waived.</p> <p>Continue to reassess procedures for all areas to ensure student and staff safety is at the forefront.</p>	<p>for promotion will be waived.</p> <p>Continue to reassess procedures for all areas to ensure student and staff safety is at the forefront.</p>			

**Middle and High School Athletics/Activities:**

Requirements	Action Steps under Red & Yellow Phase (Significant & Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>* Practice Guidelines</b>	We will not offer athletics during significant or moderate transmission.	Non-contact drills with social distancing Small groups for practice Conditioning exercises Fewer participants	Team Coaches	<a href="#">Guidelines NFHS</a>	Y
<b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	We will not offer athletics during significant or moderate transmission.	Daily cleaning of equipment, locker rooms, training rooms  Use of hand sanitizer as needed  Wash hands before and after activities	Team Coaches Custodial Staff	Hand sanitizer	Y
<b>* Identifying and restricting nonessential visitors and volunteers</b>	We will not offer athletics during significant or moderate transmission.	Request that parents/visitors remain in spectator areas and practice social distancing. Limit the number of spectators to 50% capacity of gym.	Team Coaches	Not needed	N
<b>Limiting the sharing of materials among students</b>	We will not offer athletics during significant or moderate transmission.	Students provide their own water bottles.	Team Coaches	May need water bottles	N

## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	Depending on feasibility and efficacy, York Academy may elect to conduct pooled testing of students and staff, as an additional proactive safety measure. Pools will be created based on cohorts. Should a pool be flagged as positive, everyone in the cohort will be notified and	Depending on feasibility and efficacy, York Academy may elect to conduct pooled testing of students and staff, as an additional proactive safety measure. Pools will be created based on cohorts. Should a pool be flagged as positive, everyone in the cohort will be notified and	Depending on feasibility and efficacy, York Academy may elect to conduct pooled testing of students and staff, as an additional proactive safety measure. Pools will be created based on cohorts. Should a pool be flagged as positive, everyone in the cohort will be notified and	Angela Sugarek, CEO  Marla Urey, School Nurse  TaTyana Abreu, Attendance Coordinator	<a href="#">Self-Reporting Form</a> for families, staff and visitors	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>expected to quarantine. Staff members may be provided with an individual test, in order to eliminate them from the positive pool and allow them to continue working in-person.</p> <p>Staff and caregivers will complete a self-screening protocol each day prior to entering the building.</p> <p>Closely monitor daily absence rates of students and staff, which will include making individual contact with parents when students are absent so that we can track symptoms within our community.</p> <p>Encourage staff to stay home if they are sick and encourage parents to keep sick children home.</p> <p>Adopt flexible attendance policies for students and staff.</p>	<p>expected to quarantine. Staff members may be provided with an individual test, in order to eliminate them from the positive pool and allow them to continue working in-person.</p> <p>Staff and caregivers will complete a self-screening protocol each day prior to entering the building.</p> <p>Closely monitor daily absence rates of students and staff, which will include making individual contact with parents when students are absent so that we can track symptoms within our community.</p> <p>Encourage staff to stay home if they are sick and encourage parents to keep sick children home.</p> <p>Adopt flexible attendance policies for students and staff.</p>	<p>expected to quarantine. Staff members may be provided with an individual test, in order to eliminate them from the positive pool and allow them to continue working in-person.</p> <p>Staff and caregivers will complete a self-screening protocol each day prior to entering the building.</p> <p>Closely monitor daily absence rates of students and staff, which will include making individual contact with parents when students are absent so that we can track symptoms within our community.</p> <p>Encourage staff to stay home if they are sick and encourage parents to keep sick children home.</p> <p>Adopt flexible attendance policies for students and staff.</p>			
* Isolating or quarantining	If a staff member or student or any member	If a staff member or student or any member	If a staff member or student or any member	Marla Urey, School Nurse	PPE, cleaning supplies	Y

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>of the school community becomes ill (temp. &gt; 100, cough, shortness of breath) during the school day, they will be placed in an isolation room and sent home within 30 minutes of parent notification.</p> <p>A doctor's note allowing return to school is the preferred option, however persons with COVID-19 symptoms or exposure may return following the CDC guidelines.</p> <p>These rooms will be disinfected immediately after the potentially infected person has vacated the space.</p>	<p>of the school community becomes ill (temp. &gt; 100, cough, shortness of breath) during the school day, they will be placed in an isolation room and sent home within 30 minutes of parent notification.</p> <p>A doctor's note allowing return to school is the preferred option, however persons with COVID-19 symptoms or exposure may return following the CDC guidelines.</p> <p>These rooms will be disinfected immediately after the potentially infected person has vacated the space.</p>	<p>of the school community becomes ill (temp. &gt; 100, cough, shortness of breath) during the school day, they will be placed in an isolation room and sent home within 30 minutes of parent notification.</p> <p>A doctor's note allowing return to school is the preferred option, however persons with COVID-19 symptoms or exposure may return following the CDC guidelines.</p> <p>These rooms will be disinfected immediately after the potentially infected person has vacated the space.</p>			
<p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p>	<p><a href="#">Follow the guidance provide by PDE</a></p> <ul style="list-style-type: none"> <li>- Fever free for 24 hours w/o medication</li> <li>- At least 10 days symptom free</li> <li>- 14 day quarantine from positive test or confirmed close</li> </ul>	<p><a href="#">Follow the guidance provide by PDE</a></p> <ul style="list-style-type: none"> <li>- Fever free for 24 hours w/o medication</li> <li>- At least 10 days symptom free</li> <li>- 14 day quarantine from positive test or confirmed close</li> </ul>	<p><a href="#">Follow the guidance provide by PDE</a></p> <ul style="list-style-type: none"> <li>- Fever free for 24 hours w/o medication</li> <li>- At least 10 days symptom free</li> <li>- 14 day quarantine from positive test or confirmed close</li> </ul>	<p>Marla Urey, School Nurse for students</p> <p>HR Manager for Staff</p> <p>Angela Sugarek, CEO for visitors</p>	<p>N/A</p>	<p>Y</p>

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>contact with individual with COVID-19</p> <p>OR</p> <ul style="list-style-type: none"> <li>- Confirmation from doctor in writing that cause of fever is not COVID-19 related.</li> </ul> <p>Students missing extended periods will be provided distance-learning opportunities.</p>	<p>contact with individual with COVID-19</p> <p>OR</p> <ul style="list-style-type: none"> <li>- Confirmation from doctor in writing that cause of fever is not COVID-19 related.</li> </ul> <p>Students missing extended periods will be provided distance-learning opportunities.</p>	<p>contact with individual with COVID-19</p> <p>OR</p> <ul style="list-style-type: none"> <li>- Confirmation from doctor in writing that cause of fever is not COVID-19 related.</li> </ul> <p>Students missing extended periods will be provided distance-learning opportunities.</p>			
<b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>	<p>Any school closure, change in school calendar or change in protocols will be available via:</p> <ul style="list-style-type: none"> <li>-Email correspondence</li> <li>-School Messenger</li> <li>-Social Media</li> <li>-York Academy Webpage</li> </ul>	<p>Any school closure, change in school calendar or change in protocols will be available via:</p> <ul style="list-style-type: none"> <li>-Email correspondence</li> <li>-School Messenger</li> <li>-Social Media</li> <li>-York Academy Webpage</li> </ul>	<p>Any school closure, change in school calendar or change in protocols will be available via:</p> <ul style="list-style-type: none"> <li>-Email correspondence</li> <li>-School Messenger</li> <li>-Social Media</li> <li>-York Academy Webpage</li> </ul>	Angela Sugarek, CEO	<p>Constant Contact for Email</p> <p>School Messenger for Phone Calls</p> <p>Social Media</p> <p>York Academy Webpage</p>	N
<b>Other monitoring and screening practices</b>	<p>All students/staff who appear ill or exhibit symptoms will be assessed by the school nurse.</p>	<p>All students/staff who appear ill or exhibit symptoms will be assessed by the school nurse.</p>	<p>All students/staff who appear ill or exhibit symptoms will be assessed by the school nurse.</p>	<p>Angela Sugarek, CEO</p> <p>Marla Urey, School Nurse</p>	N/A	Y

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>For known or suspected COVID19 cases, local health officials will be notified for further instruction.</p> <p>Staff and families of exposure or confirmed case will be notified while maintaining confidentiality.</p> <p>If a student or staff is aware of an exposure to a positive COVID19 case they are required to contact the York County Health Department and their physician for treatment, isolation, and quarantine instructions.</p>	<p>For known or suspected COVID19 cases, local health officials will be notified for further instruction.</p> <p>Staff and families of exposure or confirmed case will be notified while maintaining confidentiality.</p> <p>If a student or staff is aware of an exposure to a positive COVID19 case they are required to contact the York County Health Department and their physician for treatment, isolation, and quarantine instructions.</p>	<p>For known or suspected COVID19 cases, local health officials will be notified for further instruction.</p> <p>Staff and families of exposure or confirmed case will be notified while maintaining confidentiality.</p> <p>If a student or staff is aware of an exposure to a positive COVID19 case they are required to contact the York County Health Department and their physician for treatment, isolation, and quarantine instructions.</p>	<p>Oneida Berrios, HR Manager for Staff</p>		

## Other Considerations for Students and Staff

### Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Protecting students and staff at higher risk for severe illness</b>	<p>As needed monitoring in the health office for anyone who appears or becomes ill at school: Ask COVID19 screening questions: History of exposure to suspected or confirmed COVID19? Temperature greater than 100? Cough, shortness of breath, sore throat, stomachache, headache, rash, loss of appetite, smell and/or taste?</p> <p>Reinforce completion of daily health screening survey online.</p> <p>Encourage staff to stay home if they are sick and encourage parents</p>	<p>As needed monitoring in the health office for anyone who appears or becomes ill at school: Ask COVID19 screening questions: History of exposure to suspected or confirmed COVID19? Temperature greater than 100? Cough, shortness of breath, sore throat, stomachache, headache, rash, loss of appetite, smell and/or taste?</p> <p>Reinforce completion of daily health screening survey online.</p> <p>Encourage staff to stay home if they are sick and encourage parents</p>	<p>As needed monitoring in the health office for anyone who appears or becomes ill at school: Ask COVID19 screening questions: History of exposure to suspected or confirmed COVID19? Temperature greater than 100? Cough, shortness of breath, sore throat, stomachache, headache, rash, loss of appetite, smell and/or taste?</p> <p>Reinforce completion of daily health screening survey online.</p> <p>Encourage staff to stay home if they are sick and encourage parents</p>	<p>Angela Sugarek, CEO</p> <p>David Goodwin, Head of Lower School</p> <p>Mike Lowe, Head of Upper School</p>	N/A	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	to keep sick children home.  Adopt flexible attendance	to keep sick children home.  Adopt flexible attendance	to keep sick children home.  Adopt flexible attendance			
<b>* Use of face coverings (masks or face shields) by all staff</b>	<p>A mask must be worn by all adults while in the building. Masks will be provided to students and employees who do not have one. Masks from home will be allowed, as long as they adhere to the DOH published <a href="#">Guidance on Homemade Masks During COVID-19</a>.</p> <p>No person may enter a building without a mask. Signs are placed at each entrance.</p> <p>Staff unable to wear a mask may wear a face shield. Refusal to wear a face covering will result in being sent home from work unpaid.</p>	<p>A mask must be worn by all adults while in the building. Masks will be provided to students and employees who do not have one. Masks from home will be allowed, as long as they adhere to the DOH published <a href="#">Guidance on Homemade Masks During COVID-19</a>.</p> <p>No person may enter a building without a mask. Signs are placed at each entrance.</p> <p>Staff unable to wear a mask may wear a face shield. Refusal to wear a face covering will result in being sent home from work unpaid.</p>	<p>A mask must be worn by all adults while in the building. Masks will be provided to students and employees who do not have one. Masks from home will be allowed, as long as they adhere to the DOH published <a href="#">Guidance on Homemade Masks During COVID-19</a>.</p> <p>No person may enter a building without a mask. Signs are placed at each entrance.</p> <p>Staff unable to wear a mask may wear a face shield. Refusal to wear a face covering will result in being sent home from work unpaid.</p>	<p>Angela Sugarek, CEO</p> <p>David Goodwin, Head of Lower School</p> <p>Mike Lowe, Head of Upper School</p>	Disposable masks, face shields	N
<b>* Use of face coverings (masks or face shields) by students (as appropriate)</b>	All students will be required to wear a face covering at all times, except when eating or drinking.	All students will be required to wear a face covering at all times, except when eating or drinking.	All students will be required to wear a face covering in hallways, bathrooms, and anytime 6 feet of social distance cannot be maintained.	All School Employees	Disposable masks	N

Requirements	Action Steps under Red Phase (Significant Transmission)	Action Steps under Yellow Phase (Moderate Transmission)	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Masks from home will be allowed, as long as they adhere to the DOH published <a href="#">Guidance on Homemade Masks During COVID-19</a>.</p> <p>Masks will be available for students who do not have one and face coverings from home will be allowed.</p>	<p>Masks from home will be allowed, as long as they adhere to the DOH published <a href="#">Guidance on Homemade Masks During COVID-19</a>.</p> <p>Masks will be available for students who do not have one and face coverings from home will be allowed.</p>	<p>Masks from home will be allowed, as long as they adhere to the DOH published <a href="#">Guidance on Homemade Masks During COVID-19</a>.</p> <p>Masks will be available for students who do not have one and face coverings from home will be allowed.</p>			
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	IEPs or 504 Service Plans in collaboration with medical plans to provide health and safety provisions for students with complex needs/vulnerable individuals.	IEPs or 504 Service Plans in collaboration with medical plans to provide health and safety provisions for students with complex needs/vulnerable individuals.	IEPs or 504 Service Plans in collaboration with medical plans to provide health and safety provisions for students with complex needs/vulnerable individuals.	Angela Sugarek, CEO	NA	N
<b>Strategic deployment of staff</b>	Virtual meetings when possible, shared spaces will be divided by barriers or staff will be relocated.	Virtual meetings when possible, shared spaces will be divided by barriers or staff will be relocated.	Virtual meetings when possible, shared spaces will be divided by barriers or staff will be relocated.	<p>Angela Sugarek, CEO</p> <p>David Goodwin, Head of Lower School</p> <p>Mike Lowe, Head of Upper School</p>	Computers, online conferencing tool(Google Meet or Zoom)	N

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for York Academy Regional Charter School reviewed and approved the Phased School Reopening Health and Safety Plan on June 29, 2020.

The plan was approved by a vote of:

\_\_\_\_\_ **Yes**

\_\_\_\_\_ **No**

Affirmed on:

By:

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*Board Officer*

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.